



Kersbrook Primary School Site Improvement Plan 2018

Priority	Actions	Targets
<p>Numeracy:</p> <p>To increase numbers of student in high bands.</p> <p>To design task and moderate student learning in collaboration with colleagues.</p>	<p>Develop a whole school Numeracy agreement by the end of term 2 to include ...</p> <ul style="list-style-type: none"> ◆ Administration of BTFM diagnostics ◆ Expand on BTFM small school scope and sequence ◆ Update new staff on BTFM through SLLIP and peer support ◆ Develop and document agreed and consistent Numeracy vocabulary and display in all classes ◆ Design tasks which ensure hard thinking and challenge reasoning and understanding ◆ High expectations for individual goal setting <p>Work with Paracombe PS for LDAM</p> <ul style="list-style-type: none"> ◆ Shared staff meetings each term for LDAM ◆ TRT rolling release each term to support LDAM collaboration 	<p>All students will have individual targets that may include: SEA Higher band attainment Higher band retention</p> <p>Teachers to collect Portfolios to moderate in 2018</p>
<p>Literacy:</p> <p>To identify and respond to gaps in student phonemic awareness.</p> <p>To increase numbers of student achieving Standard of Educational Achievement.</p> <p>To increase numbers of student in high bands.</p>	<p>Establish a whole school literacy block each morning to include ...</p> <ul style="list-style-type: none"> ◆ Explicitly teach oral language, vocabulary, comprehension and fluency ◆ Share and collaboratively plan each term on teaching of the four targeted components of the Big 6 ◆ Work with staff from Paracombe Primary School for LDAM in year level PLCs ◆ Staff engage with Professional Learning eg.(Anne Bayetto, Sheena Cameron, The Big 6) and make individual commitments to action ◆ Promote student work in newsletters and at assemblies for families and community ◆ Update and use reading comprehension resources ◆ Design, trial and review tasks to ensure hard thinking in reading around unfamiliar, complex texts and topics ◆ Targeted intervention by teacher and /or SSOs to support improvement for identified students ◆ SSO support for whole school literacy block each morning <p>Reading data</p> <ul style="list-style-type: none"> ◆ Go deeper with data conversations around Running Records, NAPLAN and PAT R with students ◆ High expectations for individual goal setting 	<p>All students will have individual targets that may include: SEA Higher band attainment Higher band retention</p>